



# HOLGATE PUBLIC SCHOOL

TO THINE OWN SELF BE TRUE

STUDENT GROWTH AND ATTAINMENT / QUALITY EVALUATIVE PRACTICES / COLLABORATIVE INNOVATIVE SYSTEMS

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## Newsletter 15 September 2022

### Up and coming events

Event	Year	Date	Note Due/Cost
Last Day for Students		Wednesday 21 September	
National Day of Mourning		Thursday 22 September	
Staff Development Day	Staff	Friday 23 September	
<b>Term 4</b>			
Term 4 students return		Monday 10 October	
P&C Meeting		Monday 17 October	7pm in the staffroom
P&C Trivia Night		Friday 21 October	Details below
CUBS	Kindy 2023	Tuesday 25 October	
Dental Clinic	K - 6	31 October to 4 November	
Last Day of Term 4		Monday 19 December	

This newsletter is published fortnightly, the next on Thursday 13 October 2022

The next assembly will be tomorrow Friday 16 September 2022 – 2 pm in the hall

### Class Awards – Academic Achievement Award

- K:** **Conor S:** for using phonics knowledge to read and write  
**Neiko P:** for working hard to achieve her writing goals
- 1/2:** **Dane K:** for presenting the Acknowledgement of Country beautifully at assembly  
**Zannah B:** for presenting her speech on 'Taiwan' successfully and for making it to the next stage of the competition
- 2/3:** **Kora M:** for trying her best in all learning areas  
**Andy O:** for working hard to achieve his writing goals
- 3/4:** **Charlie C:** for outstanding effort and application learning to add and subtract fractions  
**Edward W:** for using neat, cursive writing

- 5/6: Rubedo P:** for using decimals and percentage confidently to explain the probability of events  
**Archie M:** for using detailed and figurative language to create descriptive characterisation

### Positive Behaviour Learning Awards (PBL)

- K: Angus V:** for making strong choices and using flexible thinking  
**1/2: Oliver O:** for showing he is a strong, safe and respectful learner  
**2/3: Bella N:** for being a strong, safe, respectful learner in class at all times  
**3/4: Jasper B:** for showing he is a strong, safe, respectful learner during class discussion  
**5/6: Mina F:** for using focus and effort in the classroom to achieve her personal best

### Read and Discover Awards (RAD)

**50 Nights (Bronze Award):** Harley O; April K; Mason M

**100 Nights (Silver Award):** Conor S; Elsie A



### Positive Behaviour Learning (PBL) Awards

**50 Gallies:** Ned W; Charlotte T; Sophie W; Eva P; Charlie O; Elodie B; Theo V; Samira J; Riley M; Imogene R; Harry W; Georgia A; Edward W; Charlie M; Benji B



### Principal's Address

Dear Parents and Carers

#### Cannot Wait - Central Coast Dance Festival 2022!

Tonight our dance group performs at the Laycock Street Theatre at 6pm and 8pm and I can't wait to watch and cheer them on. Our students and staff have put in a huge amount of effort and lots of commitment. Congratulations to Miss Nunn and Mrs Dowling for a well choreographed dance, fabulous organisation and professionalism throughout. A special thank you to those teachers that supported Miss Nunn and Miss Nunn's costume assistant Mrs King! Thanks also to Mr Kirkland for your assistance in organisation and the great team work you have shown this term.



#### Congratulations University Interns!

A congratulations and well done to Mrs Perkins and Mr Kirkland on completion of your internship at Holgate. Thank you for your contributions, teaching and learning over Term 3. All the best in your future teaching careers.

## Stunning Hall Mural Finished!

Our hall mural has been completed and looks amazing, please see final artwork pictures. Future improvements will continue in the area in 2023 which will include extension of the gravel area and installation of a sandstone yarning circle with the Acknowledgement of Country etched into the sandstone. Keeping this area clear, neat and a space for learning will be the priority moving forward.

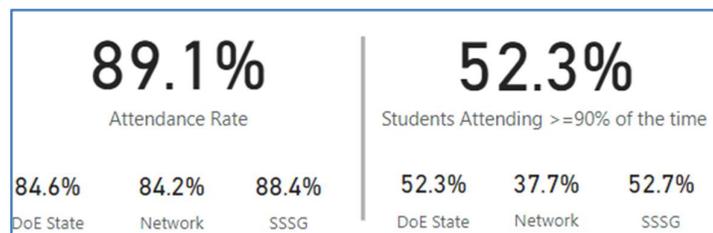


## Peer Support Program

Our Year 6 students have been undertaking Peer Support on Friday 12:20pm across the school. Please see inserted pictures of students teaching their Peer Support Groups. It is such a great leadership opportunity. Thank you, Mrs Papps, for developing and organising this year's program.

## School Attendance Targets!

All schools have mandatory school targets in learning, wellbeing, and attendance. One goal we are really working hard on is the attendance goal of 90% of students attending greater than 90% of the time. Research indicates that attending school improves the learning and wellbeing of students and that higher attendance leads to better life and learning outcomes. At Holgate Public School we are currently at 52.3% for greater than 90% attending 90% of the time (9/9/2022) performing above Brisbane Water, equal to State and below SSSG (like schools). Please continue to communicate through email, phone, SkoolBag and text messages student absences and help us reach our school target!



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## Congratulations Clara R and Harry W

Congratulations to Clara R and Harry W for making it last Friday to the Regional Final for the Premiers Spelling Bee. Both did a fabulous job under serious pressure and represented our school and themselves with pride. We are super proud of you both!



## SASS Week Recognition

This week we have acknowledged the hardworking SASS staff at our school Mrs King, Mrs Bergan, Miss Trudi and Mr Mark. Our SASS staff assist our teachers, students, parents and carers with so much often going above the role and responsibility required. We thank them for the effort and commitment day in and day out.



## Zones of Regulation Weeks 9-10 and Term 4

Zones of Regulation lessons have begun this week. This curriculum provides students and teachers with an easy way to think and talk about how we feel on the inside and how to sort these feelings into four coloured zones, all of which are expected in life. Once we understand our feelings and zones, we can learn to use tools/strategies to manage our different zones to meet goals like doing schoolwork or other tasks, managing big feelings, and healthy relationships with others. The simple, common language and visual structure of the Zones of Regulation helps make the complex skill of regulation more concrete for learners and those who support them. Please see our visual displays and lessons inserted.

Zones of Regulation What zone are you in?			
BLUE	GREEN	YELLOW	RED
I am feeling...	I am feeling...	I am feeling...	I am feeling...
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of some control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

## AECG Nomination Award Ivy K 2022

Our school has nominated Ivy K in 3/4 for dedication in learning for the Tjudibaring AECG awards. We wish Ivy the best of luck early Term 4 when successful nominees are announced.

## School Counsellor

Just letting parents and carers know that our school counsellor has been on sick leave and will not be returning until next term. There has been no replacement. We hope for a speedy recovery. We have been allocated a few additional wellbeing days which we hope to utilise soon.

The school is currently sourcing additional time to make up for assessments and programs that have stalled this term due to staff absenteeism. If your child has been nominated for social emotional groups these are currently being planned for Weeks 1-7 on a Wednesday with Mrs Bender. Students requiring assessments we will continue to work through our list throughout Term 4 and Term 1 2023.

## Staff Long Service Leave

Next term Mrs Rodwell will be on leave weeks 1,2 and 4 with no replacement. Mrs Dowling will be on leave Week 5 Monday 7 November to Thursday 10 November with Mrs Nguyen covering Kindy.

My Toolbox			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Take 5 deep breaths	Do my best	Take 5 deep breaths	Take 5 deep breaths
Take a 2 min break in a quiet space	Share my thinking	Go for a short walk	Go for a short walk
Get a drink of water	Stay Strong	Get a drink of water	Get a drink of water
Talk to the teacher	Stay safe	Sit somewhere quiet	Sit somewhere quiet
Talk to a friend	Continue being a respectful learner	Ask for help from a friend or teacher	Ask for help from a friend or teacher



## COVID guidelines update

Please see the changes to the COVID guidelines effective from Friday 9 September:

- Positive COVID-19 cases isolation is reduced from seven days to five days from Friday 9 September, this applies to staff and students with no symptoms at five days.
- seven days isolation would remain for workers in high-risk settings including aged care, disability care and those providing care in the home.

In school settings staff, students and visitors who have tested positive to COVID-19 must:

- complete five days of isolation from the date they tested positive
- be symptom-free before returning to school, if symptoms remain after Day five they must continue following NSW Health guidelines to self-isolate and undertake a rapid antigen test (RAT)
- complete a RAT and return a negative result before attending school on Days six and seven after testing positive to COVID-19, and
- wear a mask on Days six and seven when attending school (for all staff and those students aged 12 years and older).

Kind Regards - Vanessa Gordon Principal



## School News

### Public Speaking

Last Thursday 8 September we held our whole school public speaking event in the hall. Congratulations to the following stage finalists for successfully presenting your well-prepared speeches in front of teachers, parents, fellow students, and an independent adjudicator:

**Early Stage 1:** Olive B; Samuel W; Ellie T; Charlotte B; April K

**Stage 1:** Oliver O; Ava M; Zannah B; Knox B; Bella N

**Stage 2:** Jasper B; Jayda T; Bronte M; Harry W; Ivy K (Absent)

**Stage 3:** Abbey J; Gigi B; Lucia P-B; Sienna F; Clara R (Absent)

You all did a fantastic job and should be very proud of yourselves.

The following students were the winners and runners up on the day:

**Early Stage 1:** Winner: Samuel W - R/U: Olive B

**Stage 1:** Winner: Ava M - R/U: Zannah B

**Stage 2:** Winner: Jayda T - R/U: Bronte M

**Stage 3:** Winner: Lucia P - R/U: Gigi B

These students have now progressed to Round 1 of the Central Coast Public Speaking finals which will take place on Wednesday 21 September here at Holgate Public School. They will be presenting their speeches to an adjudicator and students from five other schools.

We wish them the very best of luck.

Julie Papps

### **Cyber Safety Awareness Month**

Our staff and students will be engaging in Cyber Safety lessons during Week 2. With the ever-increasing digital world it is important to acknowledge the significant opportunities and safety challenges that students face in online environments. As educators we wish to empower all students to participate meaningfully in the design, development, and implementation of their online safety education.

- K, 1 and 2 - Ollie Online - online safety and digital citizenship
- 3 and 4 - Be an eSafe kid - Be safe and be supporting
- 5 and 6 - Habits of a Safe Digital Citizen.

Make sure you ask your students after this timeframe what they can be aware of to be safe online.

Rebecca Rodwell

### **BINS! BINS! BINS!**

Our brand-new bin system is up and running out in the Holgate playground. We now have multiple recycling initiatives running, as both Curby and Return and Earn are successfully being used by both students and staff. We have built our understanding of soft plastics, food scraps, 10c recyclables and general waste to use the bins correctly. Watch this space to see what we achieve with our recycling regime!

Cailin Nunn





### Central Coast Dance Festival (CCDF)

The Stage 3 dance team have worked tirelessly all year to put together their performance for Central Coast Dance Festival and tonight is the night! The dance team will be performing at Laycock Street Theatre at both 6pm and 8pm. We cannot wait to see all your hard work pay off. We would also like to thank the community and staff that have helped along the way, from costumes, car-pooling to make-up, it has truly been a group effort. GOOD LUCK DANCERS!

Cailin Nunn and Alison Dowling



## Positive Behaviour Learning (PBL)

The Zones of Regulation lessons and posters have been distributed to all classrooms and learning spaces and classes have begun taking part in learning what the zones of regulation are and what each zone looks and feels like. This is to build students emotional intelligences and assist the classroom teacher to know where students are throughout the day, emotionally, which essentially allows teachers and students to have an open line of communication emotionally. This assists with behaviour management as well as giving students power to check in emotionally, identify a particular emotion and give students tools to work with to bring them back into the learning zone.

### Gally Rewards Day

Hooray we've made it to the end of term again! Gally can't wait to celebrate all our behaviour successes! Gally rewards day will be held Tuesday 20 September after lunch. All students have been given the option of selecting a session from the shopping list, and some may have chosen

some additional rewards. Each term these reward sessions change based on student input. Class teachers will send home student shopping lists, with selections highlighted, so your child remembers what they have chosen. We are looking forward to another fabulous rewards day and hope you are too!



## SUPER GALLY DAY Shopping List



3 Gallies	5 Gallies	7 Gallies
<ul style="list-style-type: none"> <li>- Bring a toy</li> <li>- Change your name</li> <li>- Sit on chair when class is on floor</li> <li>- Bring a pillow/blanket</li> <li>- 10 minutes free time</li> <li>- BYOD 10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>- Wear muffi/ pj's/ slippers/ dress up</li> <li>- 20 minutes free time</li> <li>- Teachers Assistant for the day</li> <li>- Crazy hair for the day</li> <li>- BYOD 15 minutes</li> <li>- Decorate your desk</li> </ul>	<ul style="list-style-type: none"> <li>- Special Principal's Award</li> <li>- 30 minutes free time</li> <li>- Special note home from teacher</li> <li>- Be teacher for a session</li> <li>- BYOD 20 minutes</li> <li>- Visit another class for a lesson</li> <li>- Choose a game for sport</li> <li>- Chair at assembly</li> </ul>
<b>GALLY SESSION- 10 Gallies</b>		
<ul style="list-style-type: none"> <li>▪ Basketball</li> <li>▪ Photography</li> <li>▪ Hide and Seek Tip</li> <li>▪ Minute to Win It</li> <li>▪ Friendship bracelet making</li> <li>▪ Paper Plane Making</li> </ul>		

Name - \_\_\_\_\_

Gallies Spent - \_\_\_\_\_

## Tell Them From Me (TTFM)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback helps guide future school practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey opens **Monday 5 September and concludes in Term 4 on Friday 4 November**. Although participating in the survey is entirely voluntary, your responses are appreciated.

More information about the survey is available at: [education.nsw.gov.au/ttfm](http://education.nsw.gov.au/ttfm).

To access the survey for our school go to:  
<http://nsw.tellthemfromme.com/holgate2022>

The survey is available in 23 languages.

Your time and opinion is very much appreciated.

Thank you - Rebecca Rodwell – Assistant Principal



## P & C News

### **Much Awaited Trivia Night is Coming!!!**

**When: Friday 21 October** - Time: 7pm till late - Cost- \$30 per head



Fancy dress plus theme your Team

If you would like to book your table of 10-12 please email [holgatepandc@gmail.com](mailto:holgatepandc@gmail.com) with your team names and theme. Your payment needs to be made as a whole table (not single tickets) of 10 or 12, so \$300 or \$360. Payment can be made online to the **P&C ACCOUNT** or cash can be handed to the office.

Please reference with "TeamNameTrivia"

### **P&C Meeting**

Our next P&C Meeting will be held in the staffroom office at 7pm Monday 5 September 2022. Keep an eye on the Facebook page for the online link.

**Don't forget to join our Holgate P&C Facebook Page and the Holgate Canteen Page for updates.**

A colorful poster for 'HOLGATE TRIVIA NIGHT'. The background is dark brown with yellow string lights. The main text 'HOLGATE TRIVIA NIGHT' is in large, bold, white letters. Below it, 'Fancy Dress Theme Your Team' is written in a smaller white font. A large lightbulb graphic contains a brain. The date 'Friday October 21' and time 'School Hall 7pm - late' are in white. The cost '\$30 Per Person' and 'Tables of 10-12' are also in white. A banner at the bottom says 'LOTS OF PRIZES TO BE WON'. At the very bottom, payment instructions are given: 'Payments online to the P&C Account or cash to the office. Please reference "TeamName Trivia" holgatepandc@gmail.com please email your team name & theme'.

**HOLGATE TRIVIA NIGHT**  
Fancy Dress Theme Your Team

**Friday October 21**  
School Hall 7pm - late

**\$30**  
Per Person  
Tables of 10-12  
Payments made are to be per table

**LOTS OF PRIZES TO BE WON**

Payments online to the P&C Account or cash to the office. Please reference "TeamName Trivia" [holgatepandc@gmail.com](mailto:holgatepandc@gmail.com) please email your team name & theme



1) Identify the zones



**EXPECTATION: Specific Behaviours and Procedures**

**Strong-** Make strong choices, Problem Solve, Flexible thinking, Accept what has happened

**Safe-** Hands off, Feet off, Own space, Share space, Move safely

**Respectful-** Consider others, Nice words, Friendly actions, Share all spaces

**Learners-** Listen to others, Get involved

**LEARNING EXPERIENCES:**

**Tell:**

1. Brainstorm what students think Zones of Regulation is? Record all responses. (Prompt students by mentioning the managing emotions lesson)
2. Inform students that each classroom has a poster that defines each zone of the zones of regulation, including:
  - Mrs Ireland in the Library and Maker Space
  - Mrs Rodwell in Roddy's Resort
  - Mrs Gordon in her office
3. Tell students that there are four zones that we are going to use throughout the school to describe how their brains and body feel.
4. Tell students that each morning as they enter the classroom they will have an opportunity to place their name on the zones of regulation poster within their classroom. Inform students that this gives their teacher an indication of how they are starting their day emotionally, which can affect how they perform in the classroom.
5. Tell students that should their emotions change throughout the day that they can move their name / picture to the zone they feel they are in at any time but without disruption to whole class learning.
6. Students should be encouraged to think about and identify their emotions as they enter the classroom after each break (recess & lunch) and move their name if they feel the need.
7. Using the zones of regulation poster and tool box safely. Explain that students need to be strong, safe, respectful learners when accessing the zones of regulation chart and toolbox and still need to follow all the usual school rules and classroom routines. Students still need to be in the right place at the right time.



**Show:**

- Show students the Zones of Regulation poster.
- Show and explain each of the zones and the emotions that fit within each zone.
  - GREEN ZONE** is like a green light, you feel ready to learn, your body and mind feel good, eg, when you are happy, calm and focussed. This is the zone we are aiming to be in most of the time.
  - BLUE ZONE** means your body is running slow, eg, when you are tired, sick, sad or bored.
  - YELLOW ZONE** means you need to slow down as you feel a little out of control, eg, when you are frustrated, overwhelmed, silly, wiggly, excited, worried, anxious or surprised.
  - RED ZONE** means you are out of control and is only used for EXTREME emotions, eg, terror, uncontrolled anger, aggression and elation. When you are in the red zone you are out of control, have trouble making good decisions and need to STOP.
- \*\*It is important that students know that it is ok to be in different zones at different times through the day. This is expected and apart of who we are.\*\***
- Explain that teachers will often check the zones of regulation chart to identify students that are not in the Green Go Zone and keep this in mind when students are returning from the playground or transitioning between lessons / activities.

**Practice:**

**1)**

K-2 – See attached PowerPoint presentation (*What zone am I in interactive activity K-3*) and work your way through the scenario pictures and decide which zone the person / emoji belongs in and why. If students have chosen different zones for the same image, discuss that different people feel different ways about things and its ok to be in different zones as people deal with the same emotions in many different ways.

3-6 - See attached PowerPoint presentation (*What zone am I in interactive activity 4-6*) and work your way through the scenario pictures and decide which zone the person / emoji belongs in and why. If students have chosen different zones for the same image, discuss that different people feel different ways about things and its ok to be in different zones as people deal with the same emotions in many different ways.

**2)**

Ask all students to think about how they are feeling at this exact moment and ask students individually to place their name label on your class Zones of Regulation Check in chart. Invite students to share why they are feeling this way if they wish. If they don't want to share then that is ok.



**Reflect:**

Ask students the following questions:

- a) How do you think sorting the way you feel and act into 4 zones will help you to understand yourself better?
- b) How will it help you understand your fellow classmates better?

Emphasise that when we understand how we are feeling, then you are better able to control themselves.





HOLGATE PUBLIC SCHOOL - PBL

LESSON FOCUS:

Zones of Regulation –

1) Identify my toolbox



EXPECTATION: Specific Behaviours and Procedures

Strong- Make strong choices, Problem Solve, Flexible thinking, Accept what has happened

Safe- Hands off, Feet off, Own space, Share space, Move safely

Respectful- Consider others, Nice words, Friendly actions, Share all spaces

Learners- Listen to others, Get involved

LEARNING EXPERIENCES:

Tell:

- 1. Revisit what the zones represent from last lesson.
2. So far we have talked about what it looks like and feels like in the blue, yellow and red zones.
3. Today we are going to create a class toolbox full of tools that you can use to fix or solve the problems you encounter and help you regulate your zone.
4. Tell students that the tools in the toolbox are for them to use safely and responsibly.
5. Explain that students need to be strong, safe, respectful learners when accessing the zones of regulation chart and toolbox and still need to follow all the usual school rules and classroom routines.

Show:

- Show students the Zones of Regulation Toolbox poster. Ask students Why do you think we need a toolbox full of strategies?
GREEN ZONE: Happy, calm and focussed.
BLUE ZONE Tired, sick, sad or bored.
YELLOW ZONE: Frustrated, overwhelmed, silly, wiggly, excited, worried, anxious or surprised.
RED ZONE: Terror, uncontrolled anger, aggression, elation or out of control.
Go through the pre-filled tools for each zone and explain and model what each tool looks like.
Show students that there are 3 spare spots in each toolbox zone and they are for us to add to as a class with what would suit us.

looks and feels like by asking students to act and pretend they are in a particular zone then have students brainstorm and suggest tools they might use to regulate that emotion

- Add the tools that were decided upon by the class in the blank tools for each zone in the class toolbox.

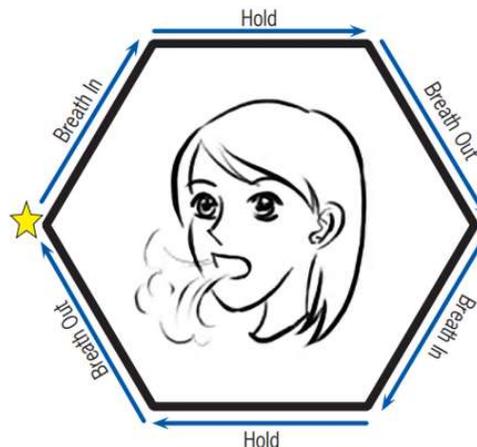
Practice:

- 1) Place students into pairs or small groups and ask students to take turns in practicing the tools in the class toolbox. Ask for any feedback from students as to how they feel about the tools in the toolbox.
What do they feel worked well?
Do any tools need to be changed?



Attachment 1:

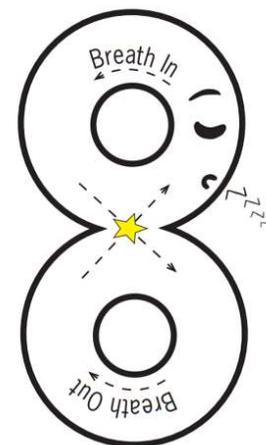
The Six Sides of Breathing



Starting at the yellow star trace with your finger the sides of the hexagon as you take a deep breath in, feeling your shoulders rise as the air fills you. Trace over the next side as you hold your breath for a moment. Slowly breathe out as you trace the third side of the hexagon. Continue tracing around the bottom three sides of the hexagon as you complete another deep breath. Continue The Six Sides of Breathing cycle until you feel calm and relaxed.



Attachment 2:



Lazy 8 Breathing

Trace the Lazy 8 with your finger starting at the star and taking a deep breath in. As you cross over to the other side of the Lazy 8, slowly let your breath out. Continue breathing around the Lazy 8 until you have a calm body and mind.

Attachment 3: Other Ideas:

ZONES Tools Menu

Grid of 12 activity cards: Listen to Music, Squishes, Walk, Jumping Jacks, Shoulder Rub, Belly Breath, Inner Coach, Take a Break, Lazy 8 Breathing, Fidget Ball, Size of Problem, Six Sides of Breathing

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**RITCHIES** FOR LIQUOR

## WE HAVE A NEW LOOK RITCHIES CARD AND APP

Update your App, or log on to your account via [loyalty.ritchies.com.au](http://loyalty.ritchies.com.au) to update your details, and we will give you **\$10 off your next shop** when you spend \$100 or more.

**MEMBERS SAVE MORE**

Download here

Offer available for a limited time only.

**RITCHIES** FOR LIQUOR

the *fronthead* team

## ARE YOU AN EXISTING RITCHIES CARD HOLDER?

Here's how to update your details to ensure you remain a Ritchies Card member.

1. Log in before and after 10pm. Verify mobile number.
2. Update your details.
3. Verify your details.
4. Update your details.
5. Update your details.
6. Update your details.

Set your new password. Update your details. Only one profile is allowed and you can only use one updated profile.

Go4Fun  
Central Coast Local Health District

## FREE healthy lifestyle program

10-week program for 7 to 13-year-old kids and their families\*  
Go for healthy eating advice, active games and positive changes for the whole family. Most importantly, go for fun!  
\*contact us to see if it will suit your family

Register now: call 1800 780 900 or visit [go4fun.com.au](http://go4fun.com.au)

NSW GOVERNMENT

**rebel**  
**COMMUNITY**  
**GIVEBACKS**

## Central Coast Spring Holiday Chess Comp

Minimum ability: Correctly move pieces and complete games largely unassisted

**Tuesday 4 October**  
Must enter by **Sunday 2 Oct.**

**NEW VENUE**

Where: Central Coast Grammar School Erina Heights  
When: **Tues 4 October, 9.30am-4.00pm**  
Trophies: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> plus age medals  
Format: Swiss, everyone plays 7 rounds  
Time control: 15 mins per player  
Clock lessons given  
Entry: Must enter by **Sunday 2 October**  
Entry fee \$10  
Please use **player's name as online payment reference**

- Pay online to 637000 713 826 707 or
- By PayPal to my email address or
- Cash on the day

Information needed for entry...

Player's name and DOB  
Relevant medical information  
Parent emergency contact number  
Parent email address

Contact:  
Gary Losh 0432 453 726 or [glosh6090@gmail.com](mailto:glosh6090@gmail.com)

**Checkmate competition**  
Find the checkmates and win prizes.  
Easier puzzles for lower rated players.  
Practice puzzles will be emailed to all entrants.  
Participation optional.

**Lunch**  
Players to bring their own food and drink.  
Suggest grazing when games finish quickly as there will be only a short break for lunch.

**Non profit**  
Run by volunteers with generous help from our host CC Grammar.

**Rated by the NSWJCL**  
All unrated players will be given a chess rating based on their results.  
Then the aim is to watch it go up as you improve in future tournaments.  
See yours at: [www.chessratings.com.au](http://www.chessratings.com.au)

# TASK ERINA HEIGHTS HOLIDAY PROGRAM

SEPTEMBER 2022 - WEEK 1 (bookings close Wed 21 Sept)

<p><b>MONDAY 26 SEPT</b> WORLD ANIMAL DAY</p> <p>Make a big noise! Join the parade! Give animals love this school history!</p> <p>Fee - \$75</p>	<p><b>TUESDAY 27 SEPT</b> INTERNATIONAL MUSIC DAY</p> <p>A day of music to promote peace and friendship between peoples!</p> <p>Share Disco by Seed South</p> <p>Fee - \$96</p>	<p><b>WEDNESDAY 28 SEPT</b> SPRING HAS SPRUNG!</p> <p>Celebrate the end of Winter with a spring in your step.</p> <p>Excursion to Central Coast Linear Park</p> <p>Fee - \$96</p>	<p><b>THURSDAY 29 SEPT</b> GET MOVING, GET ACTIVE</p> <p><b>TASK</b> sports day SPECTACULAR!</p> <p>Excursion to Niagara Park, Indaba Sports</p> <p>Fee - \$96</p>	<p><b>FRIDAY 30 SEPT</b> THAT'S THE WAY THE COOKIE CRUMBLES</p> <p>What does TASK have in store? Cookie Crumbles!</p> <p>Excursion to Niagara Park, Indaba Sports</p> <p>Fee - \$96</p>
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HOURS  
Mon - Fri  
7am - 6pm

For detailed information go to your school on our website: [task-ehs.com.au](http://task-ehs.com.au)  
questions? [enrol@task-ehs.com.au](mailto:enrol@task-ehs.com.au)

SEPTEMBER 2022 - WEEK 2 (bookings close Wed 28 Sept)

<p><b>MONDAY 3 OCT</b> PUBLIC HOLIDAY</p> <p>TASK is home today!</p> <p>Fee - \$96</p>	<p><b>TUESDAY 4 OCT</b> LIGHTS, CAMERA, ACTION!</p> <p>Excursion to Hoyts Erina</p> <p>CC Leaders @ Suburbs</p> <p>Fee - \$96</p>	<p><b>WEDNESDAY 5 OCT</b> WOBLES SPACE DAY</p> <p>Celebrate 'World Space Day' of the greatest holiday program in the galaxy!</p> <p>Wobles &amp; Kids LEGO Incorporation</p> <p>Fee - \$96</p>	<p><b>THURSDAY 6 OCT</b> GAMERS PARADISE</p> <p>An ultimate day for the... <b>ULTIMATE GAMER</b></p> <p>Games @ Suburbs</p> <p>Fee - \$96</p>	<p><b>FRIDAY 7 OCT</b> WHEELIE DAY</p> <p>The wheels are in and it's here to stay, bring your wheels to TASK!</p> <p>The After School Club</p> <p>Fee - \$75</p>
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\* Excursion dates - places limited • Movie title and rating to be confirmed • Afternoon tea provided • All HF subject to change  
• Each day please bring: rucksack, lunch and water bottles, hat, raincoat, socks, covered shoes and jumper - all labels!