

HOLGATE PUBLIC SCHOOL

TO THINE OWN SELF BE TRUE

EXCELLENCE / EQUALITY / ENGAGEMENT

Phone: (02) 4367 7444

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Newsletter 21 October 2021

Up and coming events

Event	Year	Date	Note Due/Cost
Years 2 – 6 return	2 - 6	Monday 25 October	
Selective High School applications open	Year 7 2023	Tuesday 19 October	
Round 1 Captaincy 2022	Year 5	Monday 8 November	
Captaincy speeches 2022	Year 5 nominees	Tuesday 16 November	
Captaincy final round	Year 5 nominees	Friday 26 November	

Up and coming events will be advertised when notification is updated from the Department of Education.

This newsletter is published fortnightly, the next on Thursday 4 November 2021

Class Awards – Academic Achievement Award

- K/1:** **Bella N:** for reading with fluency and expression and responding to punctuation
Ned W: for describing and naming simple patterns
- 1N:** **Noah G:** for making it into the Public Speaking Finals and delivering a very interesting speech
Zara K: for engaging enthusiastically in writing sessions throughout the week
- 2/3:** **Flynn M:** for using feedback to improve his writing on Google Classroom
Riley M: for consistent effort while completing home learning activities
- 3/4:** **Lachie Mc:** for being self-motivated and producing outstanding online work during remote learning
Alyssa P: for challenging herself and having a growth mindset during remote learning
- 4/5:** **Clara R:** for producing good quality writing
Isy A: for working hard to complete her work

5/6: Charlotte R: for applying her personal best to achieve great success online

Zia Y: for using questioning to gain a deep understanding in all tasks

Positive Behaviour for Learning Award - PBL

K/1: Malita O: for engaging her brain and giving all tasks a go

1N: Ike Y: for being an engaged learner throughout the first week back at school

2/3: Sami P: for being a strong learner while completing maths mental activities

3/4: Colby H: for flexible, resilient and persistent thinking when completing writing tasks

4/5: Nick M: for being a good sport during fitness

5/6: Zoe D: for having a great attitude during online learning

Read and Discover Awards (RAD)

Silver Award (100 Nights): Elsie A;

Gold Award (150 Nights): Elsie A; Knox B;



Principal's Address

Dear Parents and Carers,

It has been such a fabulous week having Kindy and Year One students and teachers back to face-to-face teaching and learning. It has been great hearing the buzz returning to the school grounds and classrooms. We look forward to Years 2-6 returning next Monday 25 October.

Thank you to our whole school community for your continued support throughout the second semester of 2021. If you have any questions, worries, or concerns please do not hesitate to contact me directly regarding the school's management of COVID.



High School Selective Placement Year 7 2023

Parents and Carers of students may wish to apply for selective high school placement in Year 7 in 2023. Applications for Year 7 entry to selective high schools in 2023 **opened on 19 October 2021 and close on 17 November 2021** at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>. All candidates are required to sit the Selective High School Placement Test to be held on **Thursday 10 March 2022 at Holgate Public School.**

Captaincy 2022

The school student leadership nomination 2022 occurs this term. Organisation is as follows:

- Round One nomination to the Returning Officer (Mrs Gordon) by Monday 8 November. This includes the 1-2 pages outlining how the nominee has and applies the school expectations of Strong, Safe, Respectful Learners.
- Speeches for Round One nominees will be held Tuesday 16 November 2021 with the current Year 4 and Year 5 students
- Final round will be held Friday 26 November 2021 with students from Years 2 to 5.

The final round will be held virtually, and our community sent the appropriate link for viewing.

Semester Two Reports

Due to COVID an interim reporting policy change has been implemented across the state. Our school communicates your child's progress in written reports twice a year with one per semester. Parent teacher interviews were held in Term 2 and additional interviews can be requested at other times of the year. This all remains in place. However, the Semester Two report has been adjusted in recognition of the impact of learning from home and at school during Terms 3 and 4, 2021. Reflecting the many adjustments required from students, parents and schools the report will not grade student achievement using the A-E scale. The teacher comment will describe your child's progress and achievement in the learning covered during Term 3 and Term 4 and will also provide information about attendance, commitment to learning and future learning goals. The report will focus on the learning undertaken in English and mathematics and provide information about other learning addressed by your child. Please be aware that all students may not have covered the same syllabus outcomes or content during this period. Contact the school if you wish to discuss this report and your child's progress with the teacher.

• COVID Achievement Scale 2021

Above Expectation	Displays an extensive knowledge and understanding of the content
Meeting Expectations	Completes content independently working at grade level
Requires Consolidation	Further practice is required to consolidate understanding
Limited Demonstration	Minimal evidence of achievement

• General Comment Outline 2021

1. Positive statement about the student
2. Effort, participation, and consistency when learning from home
3. Home learning confidence and resilience
4. Responding to feedback
5. Working, collaborating and behaviour online
6. Strengths and future learning goals

Enrolments and CUBS 2021

Kindergarten enrolments for 2022 are at 18. The school's projected enrolments are 135 for 2022. This is a solid number for sustaining our 6-class structure moving into 2022. Mrs Rodwell has communicated to parents and carers the organisation of CUBS 2021.

On Tuesday 19 October a virtual parent and carer session occurred and a student session. During the student session a care package was delivered to each Kindy 2022 CUB home with the online activity. It was great to see so many CUBS attend. Thank you to those parents that attended our virtual transition meeting as well.



The school is planning for Term 4 Week 7 – 9 to hold CUBS sessions hopefully face to face which are subject to the COVID guidelines easing. We are leaving it to the last minute in the hope we can do some face to face. In the event guidelines do not ease we will move these three sessions to online.

Thank you, Mrs Rodwell and Mrs Dowling, for your organisation and flexibility of the CUBS program.

Technology Maintenance

The school has currently purchased 10 additional laptops, a new photocopier, an electronic whiteboard for 5/6 and additional technology days to upgrade and replenish dating technology and reimaging software after learning from home.

Regional Renewal Program

The school was successful in receiving this grant in 2020. However, the astro turf being installed around deck and the playground equipment has proved challenging. Therefore, we have had to troubleshoot the best and most cost-effective material for the bottom playground and deck surroundings. Currently, the soft fall will be around the play equipment to meet DoE playground guidelines and the rest will be astro turf. These works will be conducted in the next holiday period.

Year Six Farewell

The Year 5 Farewell committee last week called out for volunteers support and assistance. We do need to wait until guidelines ease, but preparation is occurring. Please contact Lisa 0423 605042 if you can help in anyway.

Returning to School for Families

Local agencies have created flyers to support families in ideas and strategies for returning to school. There is one inserted into the newsletter that has some great contacts and ideas.

Uniform

Just a gentle reminder that Term 4 is summer uniform.

School Laptops

Please return all school laptops and devices as soon as possible to the front office. **Please make sure your child logs out of their laptop before they return it to school.**

Resources to answer parent and carer questions

NSW Health has prepared a range of factsheets to answer questions about self-isolation and what to do if you, or your child, is named as a close or casual contact.

[COVID-19 symptoms External link](#)

[Confirmed cases External link](#)

[Close contacts External link](#)

[Casual contacts External link](#)

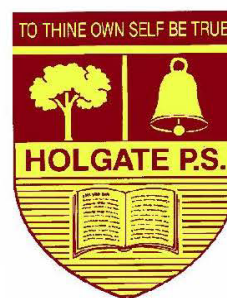
[Self-isolation External link](#)

Kind regards – Mrs Gordon

Administration

Holgate Public School will return to whole school assemblies this Friday. The assemblies will occur online via ZOOM at 9am every second week. Our first assembly will take place this Friday 22 October 2021 at 9am. The ZOOM link for this assembly was sent home via Seesaw and family emails.

We look forward to seeing many familiar faces on Friday.



***Tell Them From Me* student survey:**

Information for parents and consent form for parents and carers

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar** which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by delete and insert date of return Wednesday 3 November 2021.

More information about the survey and the research is available in English at education.nsw.gov.au/ttfm

Rebecca Rodwell
Assistant Principal

Vanessa Gordon
Principal

***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Wednesday 3 November 2021.

I **DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

Name of student 2

Roll class of student 2

Name of student 3

Roll class of student 3

Name of student 4

Roll class of student 4

Name of parent/carer

Signature of parent/carer

Date



Calling all creative children aged 5-12 to submit an artwork which represents this year's theme: 'Christmas in my community'.



Kids Christmas card competition now open!

Entries are now open for the Children's Christmas Card competition.

The competition is open to children aged 5-12 years of any artistic ability and who are enrolled in school.

Kids are encouraged to include this year's theme 'Christmas in my community' into their design.

Entries close at 11:59pm, Sunday 31 October, with the winner to be announced in November.

Find out more about the **competition** and the **terms and conditions**.

28 Sep 2021



<https://www.indigenous.gov.au/news-and-media/postcard/kids-christmas-card-competition-now-open>



Become a nipper in 2021/22

Please register online at: <https://www.surflifesaving.com.au/join>

WE ACCEPT ACTIVE KIDS VOUCHERS - apply online before registering here:
<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

If you have any questions about registration, please contact admin@wamberalsurfclub.com

Nippers will be returning under the Public Health Orders for community sport released by the NSW Government.
 Start date is dependent on NSW Public Health Orders, no refunds are available if season is cancelled.



GITTOES

LEADERS IN PROPERTY

Sales & Leasing

61 Victoria St, East Gosford NSW 2250 gittoes.com.au 4323 3811

RUGBY SUMMER 7s COMP

Boys + Girls - Under 8 to 17

FULL CONTACT • To be played on Friday nights from 06:00pm • Half field - grounds Ettalong Oval, Slade Park and Sir Joseph Banks Oval (Possibly Ourimbah Oval and Brendan Franklin Oval depending on team numbers)

• Join your local club or form your own team

05/11/2021 & 12/11/2021 - Training, return to play & smart rugby training
 19/11/2021 & 26/11/2021 - Trial Games

03/12/2021 - Round 1
 10/12/2021 - Round 2
 17/12/2021 - Round 3
 28/01/2022 - Round 4
 04/02/2022 - Round 5
 11/02/2022 - Round 6
 18/02/2022 - Round 7
 25/02/2022 - Round 8
 04/03/2022 - Finals

REGISTER NOW VIA RUGBY EXPLORER - \$30 PER PLAYER

Composite Age groups from Under 8 to Under 17.

1. Under 9s (under 8 & 9) - Mixed
2. Under 11s (under 10 & 11) - Mixed
3. Under 13s (under 12 & 13) - Girls
4. Under 15s (under 14 & 15) - Girls
5. Under 17s (under 16 & 17) - Girls
6. Under 13s (under 12 & 13) - Girls
7. Under 15s (under 14 & 15) - Girls
8. Under 17s (under 16 & 17) - Girls





SIGN UP TODAY

JOIN YOUR LOCAL CLUB AT PLAY.CRICKET.COM.AU

PROGRAMS COMMENCING IN LATE OCTOBER/ EARLY NOVEMBER

Play Cricket

JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

- Learn ball skills, including catching, throwing and teamwork, through fun game-based activities.
- Sign up now for your Starter Kit.
- Returning Junior Blasters score a Returner Kit with a ball, a backpack + one free add-on.



STARTER KIT



RETURNER KIT



MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

- Everyone gets a chance to bat, bowl and field in short, modified games of cricket.
- For kids with basic cricket skills.
- Sign up now for your Master Blasters Kit featuring a drink bottle and cap!



MASTER BLASTERS KIT



2021 Art competition for Primary and Secondary Aboriginal students attending NSW Public Schools

Inviting all Aboriginal students attending a NSW public primary, central or high school to participate in designing a drawing or painting that represents: **"Our Mob, Your Mob, My Mob"** The theme encourages Aboriginal students to draw or paint images of their school, family, community and themselves.

Details

Two winning designs (one from a Primary student and one from a Secondary student) will be selected for use by the Department of Education (DoE) for up to a 5 year period to feature in materials used to support community engagement and promotional activities. There will also be four runner-up prizes. All participants will receive a certificate of participation and thanks.

Criteria

- The competition is open to Aboriginal students attending a NSW public primary, central or high school
- Individual art work must be either a drawing or painting
- Art work must be no larger than 50cm by 50cm and weigh no more than 2kgs
- One entry per student (no group pieces)
- Acceptable mediums are paper, canvas, cloth or cardboard
- Art work must be photographed and emailed to aboriginalemployment@det.nsw.edu.au with the signed entry form.

Competition opens on:	Monday, 18 October 2021
Competition closes on:	Friday, 5 November 2021 at 5pm
Prize:	\$1,000 (includes prize money and licence fee)
Winner announced:	Week of 15 November 2021

Contact for support

For more information please contact the Aboriginal Programs team on 02 7814 3833 or email aboriginalemployment@det.nsw.edu.au.

Entry Form

All entries must have this entry form attached with the following details completed. This form must be completed by a Parent/Caregiver and Principal or delegate.

Student Name: _____ Age: _____
School: _____ Year: _____

Name of art work and description

Signed by Parent/Caregiver

Permission is granted for my child or student in my care to submit their work in the 2021 Aboriginal Programs art competition. I am aware that if successful, the artwork will be used on collateral including print, electronic and promotional products. The student's details will be kept confidential and only acknowledged as the artist using their first name.

Principal/School delegate
name: _____

Signature: _____

☐ I confirm that the art work submitted is an original piece from this student, and endorse their participation in this competition.

Terms and conditions

Only one art piece per entry/person. All entries will be assessed by a panel including representatives from the Aboriginal Programs team, Aboriginal Outcomes and Partnerships Directorate and the NSW Aboriginal Education Consultative Group Inc. The artist and their Parent/Caregiver acknowledges and agrees that their artwork may be copied, cropped or reproduced, translated into a digital form and altered to incorporate the NSW Government's brand colours by the NSW Department of Education (the Department) for promotion and educational purposes. The Department will acknowledge the artist on any reproductions. When a winner has been selected, Aboriginal Programs will arrange for the work to be collected from the artist's school. **This entry form must be completed by a Parents/Caregiver and Principal or delegate.**

If you need further support

Coronavirus Mental Wellbeing Support Service (Beyond Blue)

1800 512 348

However the pandemic is affecting your mental wellbeing, you can talk it through with a counsellor who will provide advice and support based on your needs. 24/7

Lifeline

13 11 14

Provides suicide and crisis support if you are experiencing emotional distress 24/7

Suicide Call Back Service

1300 364 277

Domestic Violence Line

1800 737 732

Keeping safe is a priority. If you or someone in your home is experiencing domestic violence, please contact the Domestic Violence line for support.

Parent Line

1300 1300 52

Parent Line is a free telephone counselling and support service for parents and carers with children aged 0 to 18 who live in NSW. 9am to 9pm Weekdays, 4pm to 9pm Weekends



Kids Help Line

1800 55 1800

Provides free online support and counselling for children and young people aged 5-18 across Australia

Translating and Interpreting Service

131 450

If you require an Interpreter, please contact the Translating and Interpreting Service TIS.

Wellbeing Apps

Smiling Mind

Meditation app, with programs available ages 7+. Available in some Aboriginal languages.

Insight Timer Meditation App

This app has over 25000 free guided meditations and guidance. Ages 12+

FitOn

Free workout app with a variety of fitness options. Yoga, Cardio, Strength, Barre, Pilates and more. Videos range from 10 minutes to full workouts.

Niggle

An app for kids to work on their wellbeing. It includes games and puzzles and videos. Produced by Kids Helpline.

Web resources

Sydney Children's Hospital Network. This website has a variety of reliable COVID-19 resources for yourself, your children and your family including links to mental health resources.

<https://www.schn.health.nsw.gov.au/covid-19-information>

Reach Out

Helps under 25's with tough questions and through difficult times. They also have a page for parents.

WayAhead

Mental health support and information.

<https://wayahead.org.au/>

SANE Australia

Counselling support, Peer support, live blogs moderated by health professionals. Visit www.sane.org

Head to Health

Links a variety resources

<https://www.headtohealth.gov.au/>

Brave Program

Program for children and young people with anxiety. Can also be completed by parents and carers.

<http://brave4you.nsw.gov.au/edu.au/>



If you need more support, you can contact your GP to talk about receiving a mental health care plan with a psychologist or support from a Psychiatrist.

Returning to School after Lockdown and Isolation

You and your child might be worried about heading back to school. Below is some information and strategies for you and your family to use to get ready for a return to school.



Talking to your child is one of the best ways to work through fears and anxieties. Use language they can understand to discuss returning to school. This is an excerpt and image above from [DHHS Victoria](https://www.dhhs.vic.gov.au).

Early Primary School

- Balance plans to return to school with reassurances that their schools and homes are safe
- Remind them that adults are there to keep them healthy and to take care of them
- Discuss handwashing as a step in staying healthy at school and home
- Use language such as 'adults are working hard to keep you safe'

Upper Primary School

- They may be more vocal in asking questions about whether they truly are safe and what will happen if COVID-19 comes to their school or community
- They may need assistance separating reality from rumour and fantasy
- Discuss efforts of school and community leaders to prevent germs from spreading

High School

- They may be able to discuss COVID-19 in a more in-depth fashion and can be referred directly to appropriate sources of information
- Provide honest, accurate information about the current status of their schooling. Having such knowledge can help them feel a sense of control
- Plan together what the return to school will look like



Plan Ahead: Check uniforms, equipment, school and other resources.



Name the possible support people at school, home or care.



Talk to your child about going back to school and that things may look different.



If you are concerned that your child is not coping, seek further help. See details on the next page.



Eat well, sleep well and be active.



Take care of yourself and acknowledge the difficulties you have been through.



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Woolworths
CRICKET BLAST

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